














SPOTlight: School Year 2022-2023

John H. Taggart School

School Code	2690	Principal Name	Stephanie Mckenna
Sector	District	Address	400 W Porter St
Network	Network 3	Phone	215 400 8290
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	496
Grades in Report	K 8		
Website	taggart.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	68.8%	74.1%	+5.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	63.6%	92.1%	+28.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	29.0%	30.6%	+1.6 %-pts 	39.5%	36.7%	-2.8 %-pts 
Grade 3 - 8 Reading	29.7%	34.8%	+5.1 %-pts 	25.3%	22.9%	-2.4 %-pts 
Grade 3 Math	46.2%	28.0%	-18.2 %-pts 	30.8%	50.0%	+19.2 %-pts 
Grade 3 - 8 Math	20.5%	25.6%	+5.1 %-pts 	51.7%	49.5%	-2.2 %-pts 
Grade 4 and 8 Science	34.2%	37.6%	+3.4 %-pts 	33.3%	36.6%	+3.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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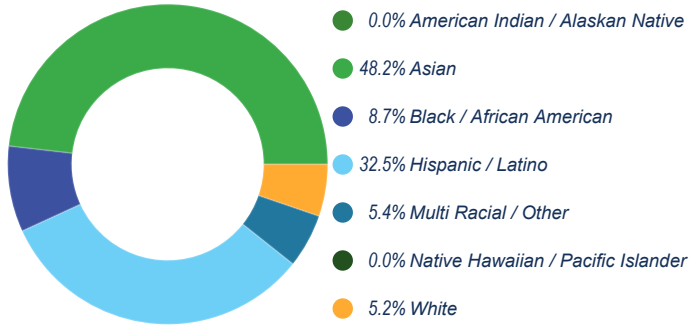


John H. Taggart School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2690 Sector | District Network | Network 3
Principal Name | Stephanie Mckenna
Address | 400 W Porter St Phone | 215-400-8290
Website | taggart.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Catchment
Receives HS Report | No Oct 1 Enrollment | 496

Student Enrollment and Demographics



524

of Students Served Over the Full Year

16.7%

% of Students with IEPs

46.4%

% of Students Identified as English Learners

85.7%

% of Students Identified as Economically Disadvantaged

Student Attendance

45.4%

% of Students Attending at Least 95% of Instructional Days

74.1%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 78.6% 11 out of 14 Eligible Metrics	Insufficient Data for Score	100.0%	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 34.8%	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.1 From Prior Year ✓	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 30.6%	Insufficient Data for Score	66.7%	NA
IMPROVING +1.6 From Prior Year ✓	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 25.6%	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.1 From Prior Year ✓	English Learners		
	Insufficient Data for Score	83.3%	NA
GOAL 4 PSSA Science: % of Students Proficient or Advanced, Grades 3-8 Score: 25.0%	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +5.1 From Prior Year ✓	Economically Disadvantaged		
	Insufficient Data for Score	70.0%	NA

● Improving ● Maintaining
● Not Improving ● Not Applicable

Climate, Culture & Opportunity

Conditions for Success

School Code | 2690 School Name | John H. Taggart School

% of Students Attending 90%+ of Days

All Students

524 Students

Score: 74.1%



IMPROVING

+5.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

45.4%

90-95% of Instructional Days

28.6%

85-90% of Instructional Days

12.6%

80-85% of Instructional Days

6.9%

Less than 80% of Instructional Days

6.5%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

524 Students

Score: 96.6%



IMPROVING

+4.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2690 School Name | John H. Taggart School

% of Teachers Attending 90%+ of Days

All Teachers

38 Teachers

Score: 92.1%



IMPROVING

+28.5 From Prior Year



Additional Teacher Metrics

15.6%

% of Teachers Rated as Distinguished

78.1%

% of Teachers Rated as Proficient

90.0%





























Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2690 School Name | John H. Taggart School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8		PSSA ELA: % of Students Below Basic, Grades 3-8	
All Students <i>111 out of 319 Students</i> Score: 34.8%  +5.1 From Prior Year 	All Students <i>73 out of 319 Students</i> Score: 22.9%  -2.4 From Prior Year 		
Black / African American <i>7 out of 35 Students</i> Score: 20.0%  +2.3 From Prior Year 	Black / African American <i>9 out of 35 Students</i> Score: 25.7%  +5.1 From Prior Year 		
Hispanic / Latino <i>14 out of 87 Students</i> Score: 16.1%  +5.6 From Prior Year 	Hispanic / Latino <i>31 out of 87 Students</i> Score: 35.6%  -10.5 From Prior Year 		
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample		
White Insufficient Sample	White Insufficient Sample		
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample		
Asian <i>78 out of 167 Students</i> Score: 46.7%  +4.7 From Prior Year 	Asian <i>26 out of 167 Students</i> Score: 15.6%  -1.7 From Prior Year 		
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample		
English Learners <i>22 out of 139 Students</i> Score: 15.8%  +1.2 From Prior Year 	English Learners <i>47 out of 139 Students</i> Score: 33.8%  -4.4 From Prior Year 		
Students with IEPs <i>10 out of 48 Students</i> Score: 20.8%  +8.0 From Prior Year 	Students with IEPs <i>21 out of 48 Students</i> Score: 43.8%  -1.0 From Prior Year 		
Economically Disadvantaged <i>87 out of 272 Students</i> Score: 32.0%  +5.4 From Prior Year 	Economically Disadvantaged <i>62 out of 272 Students</i> Score: 22.8%  -4.7 From Prior Year 		

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2690 School Name | John H. Taggart School















PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>15 out of 49 Students</i> Score: 30.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>18 out of 49 Students</i> Score: 36.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian <i>11 out of 24 Students</i> Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Asian <i>6 out of 24 Students</i> Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners <i>4 out of 23 Students</i> Score: 17.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>	English Learners <i>12 out of 23 Students</i> Score: 52.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid #6c757d; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>11 out of 39 Students</i> Score: 28.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>13 out of 39 Students</i> Score: 33.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-13.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2690 School Name | John H. Taggart School









PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 82 out of 321 Students</p> <p>Score: 25.6%</p> <p>IMPROVING +5.1 From Prior Year </p>	<p>All Students 159 out of 321 Students</p> <p>Score: 49.5%</p> <p>IMPROVING -2.2 From Prior Year </p>
<p>Black / African American 2 out of 34 Students</p> <p>Score: 5.9%</p> <p>MAINTAINING -0.2 From Prior Year </p>	<p>Black / African American 25 out of 34 Students</p> <p>Score: 73.5%</p> <p>NOT IMPROVING +15.9 From Prior Year </p>
<p>Hispanic / Latino 10 out of 87 Students</p> <p>Score: 11.5%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Hispanic / Latino 53 out of 87 Students</p> <p>Score: 60.9%</p> <p>IMPROVING -8.2 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 64 out of 169 Students</p> <p>Score: 37.9%</p> <p>IMPROVING +7.0 From Prior Year </p>	<p>Asian 69 out of 169 Students</p> <p>Score: 40.8%</p> <p>MAINTAINING +0.0 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 15 out of 141 Students</p> <p>Score: 10.6%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>English Learners 85 out of 141 Students</p> <p>Score: 60.3%</p> <p>IMPROVING -6.4 From Prior Year </p>
<p>Students with IEPs 11 out of 48 Students</p> <p>Score: 22.9%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Students with IEPs 27 out of 48 Students</p> <p>Score: 56.3%</p> <p>IMPROVING -14.6 From Prior Year </p>
<p>Economically Disadvantaged 59 out of 272 Students</p> <p>Score: 21.7%</p> <p>IMPROVING +5.5 From Prior Year </p>	<p>Economically Disadvantaged 143 out of 272 Students</p> <p>Score: 52.6%</p> <p>IMPROVING -1.7 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2690 School Name | John H. Taggart School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>14 out of 50 Students</i> Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -18.2 From Prior Year 	All Students <i>25 out of 50 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +19.2 From Prior Year 
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian <i>9 out of 25 Students</i> Score: 36.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 	Asian <i>9 out of 25 Students</i> Score: 36.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners <i>4 out of 24 Students</i> Score: 16.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 	English Learners <i>12 out of 24 Students</i> Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>10 out of 40 Students</i> Score: 25.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -14.4 From Prior Year 	Economically Disadvantaged <i>21 out of 40 Students</i> Score: 52.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +16.1 From Prior Year 

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2690 School Name | John H. Taggart School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>35 out of 93 Students</i> Score: 37.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+3.4 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	All Students <i>34 out of 93 Students</i> Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+3.3 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>5 out of 24 Students</i> Score: 20.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+3.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Hispanic / Latino <i>11 out of 24 Students</i> Score: 45.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">-5.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>21 out of 45 Students</i> Score: 46.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+2.8 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Asian <i>14 out of 45 Students</i> Score: 31.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+11.8 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>9 out of 37 Students</i> Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+7.6 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	English Learners <i>20 out of 37 Students</i> Score: 54.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+18.4 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>26 out of 81 Students</i> Score: 32.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+1.7 From Prior Year</div> <div style="color: green; font-size: 20px;">✓</div> </div>	Economically Disadvantaged <i>31 out of 81 Students</i> Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #d3d3d3; padding: 2px 5px;">+3.5 From Prior Year</div> <div style="color: red; font-size: 20px;">✗</div> </div>

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